23rd Session of the United Nations Permanent Forum on Indigenous Issues

Side Event: Indigenous Knowledges Advancing the 2030 Agenda

- CONCEPT NOTE -

Date: April 19, Friday
Time: 1:15 pm to 2:30 pm
Venue: United Nations Headquarters, New York, NY 10017
Room: 11
Zoom link: https://us06web.zoom.us/j/84101623273?pwd=YuvgszNrwo2Jyd6h6xmgGXRxpbfPrd.1

Co-Organizers: Association Tinhinan, Canadian Commission for UNESCO (CCUNESCO)
Co-Sponsors: Land is Life, Centro de Estudios Multidisciplinarios Aymara (CEM-Aymara), UNESCO, Pan American Health Organization (PAHO), University of Ottawa, University of Alberta

Proposed Agenda

1:15 pm Opening remarks
Mr. James Knibb-Lamouche, Executive Director of the Ārramāt Project

1:20 pm Moderator welcoming
Ms. Aluki Kortiek, Inuit woman, President of Nunavut Tunngavik Incorporated (NTI), member of the United Nations Permanent Forum on Indigenous Issues

1:25 pm Panelists
Ms. Maria Eugenia Choque Quispe, CEM-Aymara & Ms. Kantuta Conde, LAC Focal Point of the Global Indigenous Youth Caucus
Mrs. Jemimah Kerenge, Africa Program Director at Land is Life
Ms. Aiyana Twig, Youth Member of the Canadian Commission for UNESCO
Mrs. Sandra Del Pino, PAHO (5 min video)

2:05 pm Discussion

2:20 pm Closing remarks
Mariam Wallet Aboubakrine, Association Tinhinan
Barbara Filion, Programme Officer, Culture at CCUNESCO

Purpose:
This side event aims to illustrate how Indigenous Knowledges (IK) are transmitted, their contributions to a sustainable development, and their mobilization for the implementation of the Sustainable Development Goals, the International Decade on Indigenous Languages 2022-2032, and ultimately the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP).

Description:
Indigenous languages are a vehicle for the intergenerational transmission of the IK. As part of the International Decade of Indigenous Languages 2022-2032, we must examine opportunities to promote, preserve and revitalize these languages.

This event brings together diverse stakeholders: Indigenous Peoples’ organizations, Indigenous knowledge holders, Youth, Member States, United Nations agencies, funds and programs, academic institutions, donors and allies to share the opportunities that Indigenous Knowledges represent for the implementation of the 2030 Agenda.

We expect it to be a space to build and strengthen partnerships for synergies to advance on different ongoing processes: 2030 Agenda, International Decade of Indigenous Languages 2032-2032, Enhanced Participation of Indigenous Peoples in the United Nations, UNDRIP. Indigenous Peoples contributions could be better valued and mobilized through innovative frameworks.

**Detailed agenda:**

<table>
<thead>
<tr>
<th>Duration</th>
<th>Programme</th>
<th>Speaker</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:15 pm to 1:20 pm</td>
<td>Opening remarks</td>
<td>James</td>
</tr>
<tr>
<td>1:20 pm - 1:25 pm</td>
<td>Moderator</td>
<td>Aluki</td>
</tr>
<tr>
<td>1:25 pm - 1:33 pm</td>
<td>Panelists</td>
<td>1. Maria Eugenia</td>
</tr>
<tr>
<td>1:33 pm - 1:41 pm</td>
<td></td>
<td>2. Kantuta Conde</td>
</tr>
<tr>
<td>1:41 pm - 1:49 pm</td>
<td></td>
<td>3. Jemimah Kerenge</td>
</tr>
<tr>
<td>1:49 pm - 1:57 pm</td>
<td></td>
<td>4. Aiyana Twigg</td>
</tr>
<tr>
<td>2:00 pm - 2:05 pm</td>
<td></td>
<td>5. Sandra Del Pino (video)</td>
</tr>
<tr>
<td>2:05 pm - 2:20 pm</td>
<td>Discussion</td>
<td>Participants</td>
</tr>
<tr>
<td>2:20 pm - 2:25 pm</td>
<td>Closing remarks</td>
<td>Mariam Wallet Aboubakrine</td>
</tr>
<tr>
<td>2:25 pm - 2:30 pm</td>
<td></td>
<td>Barbara Filion</td>
</tr>
</tbody>
</table>

**Proposed guiding questions:**

**Opening remarks:** land acknowledgment, setting the table on SDGs, Agenda 2030 and IK

**Speaker 1, 2, 3 and 4:** How is the IK transmitted in your community?

**Speaker 5:** How is your institution involving IK?

**All speakers:** What are your recommendations on how IK can be better mobilized to advance the ongoing processes: 2030 Agenda, International Decade of Indigenous Languages 2032-2032, Enhanced Participation of Indigenous Peoples in the United Nations, UNDRIP? Please, provide concrete examples.
Available interpretation in: English, Spanish and French